

# First Grade

DECEMBER  
4, 2015

REMINDERS:  
\*\*BE SURE TO  
CHECK EMAILS  
FOR YOUR  
REPORT CARDS.  
THEY WERE SENT  
OUT TODAY.

\*\*CONCERT IS  
ON WEDNESDAY,  
DECEMBER 9TH  
AT THE HIGH  
SCHOOL. FIRST  
GRADE STUDENTS  
CAN BE DROPPED  
OFF IN ROOM  
153.

\*LAST DAY  
BEFORE WINTER  
BREAK IS  
12/22/15.  
CLASSES RESUME  
1/4/16.



**Reading:** As we continue our nonfiction unit, we are learning how important it is to understand the words we read even when they might be difficult. This week, we read a book that had words like stranded, drifted, and fierce. Students practiced using the rest of the sentence and pictures to stop and jot a picture or use words to explain what the word means. Our job as readers is not to skip the word but rather try to see what other word could possibly mean the same thing. Skipping makes it difficult for us

to understand what we are reading and learning. We reread the sentence with the new word to check if it made sense.

## Writing:

We wrapped up our "How to" unit and enjoyed a class celebration with a small treat and the chance to share our favorites with friends. Students gave one another wishes and stars for their Writer's Workshop books. The best part was seeing how many of them

used organization and are beginning to use capital letters and punctuation marks more regularly.

## Social Studies

We learned about how transportation and communication have changed over time. Inventions have made many of the changes possible as we could see from reading a timeline. We also compared schools in the past to schools today using a Venn Diagram. Keep practicing the yellow vocabulary word cards as we wrap up the unit next week!!

## Math

We used the number path over the last two weeks to practice counting on or counting back. For some students, it has been tricky to determine which way is easier to count. However, we will keep working on it to help make connections of solving subtraction problems by using addition. As we continued to solve word problems, students again used number bonds and wrote both addition and subtraction equations to match the stories. They even were beginning to practice labeling the number bonds to help determine how to solve the unknown. Thanks to those who continue to use Dreambox at home!!